

HUMAN DEVELOPMENT MAJOR (WITH TEACHER CERTIFICATION)

Department of Education (<https://catalog.washcoll.edu/catalog/departments-programs/education/>)
Division of Social Sciences

Students selecting the Human Development major will study the individual in community and the world of schooling. The major provides a comprehensive preparation for prospective elementary school teachers, and an interdisciplinary program for students who wish to examine human development in the context of theory and practice in education but who do not wish to seek teacher certification.

The Human Development major is designed to help students answer the question, "How do children develop into fully mature, autonomous and self-aware human beings who are capable of both intimate and public communal relationships?" These studies will facilitate an understanding of the development of children in our multifaceted society within the comprehensive liberal arts foundation of the Washington College experience. The Human Development major provides the opportunity for enlarging our understanding of the development of school-aged youth. This is a particularly appropriate foundation for individuals wishing to become elementary school teachers.

The academic program includes sequenced study in educational foundations (the history, philosophy, and psychology of education), a developmental progression of study in pedagogical theory and practice, a demonstrated knowledge of content in selected liberal arts disciplines, and multi-disciplinary courses from the departments of anthropology, sociology, and psychology.

Field experiences and research are essential components of the major. The major study for the teacher candidate requires a 100-day internship in a Professional Development School; for the non-teacher candidate, the major study includes field experiences in schools or other educational and social agencies.

Washington College places singular emphasis on the completion of a significant independent project as the culminating activity in a major program. The teacher candidate will develop and present a professional portfolio which includes an action research project; the InTASC Model Core Teaching Standards will provide guidance and evaluative criteria. The non-certification major will develop and present an approved interdisciplinary thesis that includes field research.

Human Development - Teacher Certification Major Requirements

This sequence includes professional courses required for Maryland Approved Program Elementary Certification. Note that the Maryland State Department of Education requires a grade of "C" or better in all courses applied toward certification.

Code	Title	Credits	Notes
EDU 211	Clinical Field Experiences-Elementary	1	_____
EDU 212	Clinical Field Experiences-Elementary	1	_____
EDU 213	Clinical Field Experiences-Elementary	1	_____
EDU 214	Clinical Field Experiences-Elementary	1	_____
EDU 251	Principles of Education	4	_____
EDU 252	Educational Psychology	4	_____
EDU 305	Qualitative Inquiry in Education	4	_____
EDU 330	Diversity & Inclusion	4	_____
EDU 351	Processes & Acquisition of Reading	4	_____
EDU 352	Reading Instruction and Assessment	4	_____
EDU 411	Curriculum & Instruction: Math & Sci	4	_____
EDU 412	Curr & Instr: Language Arts & Soc Studies	4	_____
EDU 413	Elementary Teaching Internship (part-time)	4	_____
EDU 414	Elementary Teaching Internship (full-time)	12	_____
PSY 202	Life-Span Development	4	_____
Select 2 Courses From Below		8	_____
ANT 215	Sex, Gender, and Culture		_____

ANT 280	Traditional Ecological Knowledge	_____
ANT 300	Language and Culture	_____
ANT 305	Culture, Power & the Human Experience	_____
ANT 320	Race and Ethnicity	_____
PSY 221	Social Psychology	_____
PSY 231	Personality	_____
PSY 234	Medical and Developmental Disorders	_____
PSY 302	Social and Personality Development W/Lab	_____
PSY 304	Theories and Processes of Counseling	_____
PSY 309	Statistics & Research Design II With Lab	_____
PSY 313	Learning & Appl Behavioral Anal. w/ Lab	_____
PSY 316	Cognitive Neuroscience with Lab	_____
PSY 433	Child Assessment with Lab	_____
SOC 212	Sociology of the Family	_____
SOC 213	Sociology of Gender	_____
SOC 221	Social Inequalities	_____
SOC 262	Self and Society	_____
SOC 306	Research Methods in Sociology	_____
SOC 341	Variant Behavior	_____
Senior Capstone Experience (EDU SCE)		2-4
Total Credits		66-68

Complete the following General Education Distribution Requirements

Complete 2 Natural Science Courses with a laboratory.

Code	Title	Credits	Notes
BIO 100	Current Topics in Biology with Lab	4	_____
CHE/ENV 110	Chemistry of the Environment with Lab	4	_____
CHE 120 & CHE 122	Chem Principles Org Molecules with Lab and Chemical Principals Orgnc Molecules Lab	4	_____
CHE 140 & CHE 142	Reactions of Organic Molecules with Lab and Reactions of Organic Molecules Lab	4	_____
ENV 140	Exploring the Solid Earth with Lab	4	_____
ENV 141	Atmosphere, Ocean & Environment w/Lab	4	_____
PHY 105	Astronomy with Lab	4	_____

****Students pursuing a minor in a Natural Science or Psychology should complete their natural science distribution requirement by taking one of the preferred two-course sequences below:**

Code	Title	Credits	Notes
BIO 111 & BIO 112	General Biology I with Lab and General Biology II with Lab	8	_____

PHY 101 & PHY 102	College Physics I with Lab and College Physics II with Lab	8	_____
PHY 111 & PHY 112	General Physics I with Lab and General Physics II with Lab	8	_____

Complete 2 Quantitative Math Courses

Code	Title	Credits	Notes
MAT 104	Finite Mathematics	4	_____
MAT 109	Statistical Inference & Data Analysis I	4	_____
PSY 209	Statistics & Research Design I with Lab (for Psychology minors/double majors only)	4	_____
BUS 109	Managerial Statistics (for Business Management minors only)	4	_____

Complete 3 Social Sciences Courses

Code	Title	Credits	Notes
EDU 251	Principles of Education	4	_____
EDU 252	Educational Psychology	4	_____
HIS 201 or HIS 202	History of the United States to 1865 History of the United States Since 1865	4	_____
Total Credits		12	_____

Complete 2 Humanities Courses

Code	Title	Credits	Notes
ENG 207	British Literature & Culture I	4	_____
ENG 208	British Literature & Culture II	4	_____
ENG 209	Introduction to American Culture I	4	_____
ENG 213	African Am Literature & Culture I	4	_____
ENG 214	African Am Lit & Culture II	4	_____

Complete 1 Course in Fine Arts (ART, DAN, MUS, THE)**Major**

- Human Development Major (without Teacher Certification) (<https://catalog.washcoll.edu/catalog/departments-programs/education/human-development-major-without-teacher-certification/>)
- Human Development Major (with Teacher Certification) (p. 1)

Minor

- Education Studies Minor (<https://catalog.washcoll.edu/catalog/departments-programs/education/education-studies-minor/>)
- Museum, Field, and Community Education Minor (<https://catalog.washcoll.edu/catalog/interdisciplinary/museum-field-community-education-minor/>)

Certificate

- Secondary Education Certification Program (<https://catalog.washcoll.edu/catalog/departments-programs/education/secondary-education-certification-program/>)