

EDUCATION MAJOR (WITHOUT TEACHER CERTIFICATION)

Department of Education (<https://catalog.washcoll.edu/catalog/departments-programs/education/>)
Division of Social Sciences

Students selecting the Education major will study the individual in community and the world of schooling. The major provides a comprehensive preparation for prospective elementary school teachers, and an interdisciplinary program for students who wish to examine human development in the context of theory and practice in education but who do not wish to seek teacher certification.

The Education major is designed to help students answer the question, "How do children develop into fully mature, autonomous and self-aware human beings who are capable of both intimate and public communal relationships?" These studies will facilitate an understanding of the development of children in our multifaceted society within the comprehensive liberal arts foundation of the Washington College experience. The Education major provides the opportunity for enlarging our understanding of the development of school-aged youth. This is a particularly appropriate foundation for individuals wishing to become elementary school teachers or otherwise work with young people in school or other social service settings.

The academic program includes sequenced study in educational foundations (the history, philosophy, and psychology of education), a developmental progression of study in pedagogical theory and practice, a demonstrated knowledge of content in selected liberal arts disciplines, and multi-disciplinary courses from the departments of anthropology, sociology, and psychology.

Field experiences and research are essential components of the major. The major study for the certification candidate requires a 100-day internship in a Professional Development School; for the non-certification candidate, the major study includes field experiences in schools or other educational and social agencies.

Washington College places singular emphasis on the completion of a significant independent project as the culminating activity in a major program. The teacher candidate will develop and present a professional portfolio which includes an action research project; the InTASC Model Core Teaching Standards will provide guidance and evaluative criteria. The non-certification major will develop and present an approved interdisciplinary thesis that includes field research.

Education Major (without Teacher Certification) Requirements

The following courses are required for the completion of the Education major without teacher certification. Courses listed as special topics, or other upper-level classes in Sociology, Anthropology, or Psychology may be counted towards the major with permission of the advisor.

Code	Title	Credits	Notes
Foundation Courses		22	
EDU 211	Clinical Field Experiences I		
EDU 212	Clinical Field Experiences II		
EDU 251	Principles of Education (satisfies social sciences distribution)		
EDU 252	Educational Psychology (satisfies social sciences distribution)		
EDU 302	Qual & Descriptive Methods in Social Sciences		
or CMS 302	Qual & Descriptive Methods in Social Sciences		
EDU 318	Cultural and Linguistic Diversity in Ed		
PSY 202	Life-Span Development		
Select 3 Courses From Below		12	
EDU 218 & EDU 219	Clinical Field Exper - Human Development and Clinical Field Exper - Human Development		
or EDU 494	Special Topics		
EDU 303	Comparative Education		
EDU 311	Human Geography		
EDU 315	Traditional & Modern Grammar		
EDU 318	Cultural and Linguistic Diversity in Ed		
EDU 330	Diversity & Inclusion		
EDU 351	Processes & Acquisition of Reading		

EDU 354/ENG 342	Children's & Young Adult Literature		
Select 3 Courses From Below		12	
ANT 105	Introduction to Anthropology		
ANT 215	Sex, Gender, and Culture		
ANT 280	Traditional Ecological Knowledge		
ANT 300	Language and Culture		
ANT 320	Race and Ethnicity		
PSY 111	General Psychology		
PSY 112	General Psychology		
PSY 221	Social Psychology		
PSY 231	Personality		
PSY 234	Medical and Developmental Disorders		
PSY 302	Social and Personality Development W/Lab		
PSY 304	Theories and Processes of Counseling		
PSY 309	Statistics & Research Design II With Lab		
PSY 313	Learning & Appl Behavioral Anal. w/ Lab		
PSY 316	Cognitive Neuroscience with Lab		
PSY 433	Child Assessment with Lab		
SOC 101	Intro to Sociology		
SOC 212	Sociology of the Family		
SOC 213	Sociology of Gender		
SOC 221	Social Inequalities		
SOC 262	Self and Society		
SOC 306	Research Methods in Sociology		
SOC 341	Variant Behavior		
Senior Capstone Experience (EDU SCE)		2-4	
Total Credits		48-50	
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¹ Two of courses may be at the 200 level; 6 courses must be (300/400) level. Substitution of up to two courses is possible with the approval of the advisor.

Major

- Education Major (with Teaching Certification) (<https://catalog.washcoll.edu/catalog/departments-programs/education/education-major-teacher-certification/>)

Minor

- Coaching Minor (<https://catalog.washcoll.edu/catalog/departments-programs/education/coaching-minor/>)
- Education Studies Minor (<https://catalog.washcoll.edu/catalog/departments-programs/education/education-studies-minor/>)
- Museum, Field, and Community Education Minor (<https://catalog.washcoll.edu/catalog/interdisciplinary/museum-field-community-education-minor/>)
- School Counseling Minor (<https://catalog.washcoll.edu/catalog/departments-programs/education/school-counseling-minor/>)

Certificate

- Secondary Education Certification Program (<https://catalog.washcoll.edu/catalog/departments-programs/education/secondary-education-certification-program/>)