EDUCATION MAJOR (WITH TEACHING CERTIFICATION)

Department of Education (https://catalog.washcoll.edu/catalog/departments-programs/education/) Division of Social Sciences

Students selecting the Education major will study the individual in community and the world of schooling. The major provides a comprehensive preparation for prospective elementary school teachers, and an interdisciplinary program for students who wish to examine human development in the context of theory and practice in education but who do not wish to seek teacher certification.

The Education major is designed to help students answer the question, "How do children develop into fully mature, autonomous and self-aware human beings who are capable of both intimate and public communal relationships?" These studies will facilitate an understanding of the development of children in our multifaceted society within the comprehensive liberal arts foundation of the Washington College experience. The Education major provides the opportunity for enlarging our understanding of the development of school-aged youth. This is a particularly appropriate foundation for individuals wishing to become elementary school teachers.

The academic program includes sequenced study in educational foundations (the history, philosophy, and psychology of education), a developmental progression of study in pedagogical theory and practice, a demonstrated knowledge of content in selected liberal arts disciplines, and multidisciplinary courses from the departments of anthropology, sociology, and psychology.

Field experiences and research are essential components of the major. The major study for the teacher candidate requires a 100-day internship in a Professional Development School; for the non-teacher candidate, the major study includes field experiences in schools or other educational and social agencies.

Washington College places singular emphasis on the completion of a significant independent project as the culminating activity in a major program. The teacher candidate will develop and present a professional portfolio which includes an action research project; the InTASC Model Core Teaching Standards will provide guidance and evaluative criteria. The non-certification major will develop and present an approved interdisciplinary thesis that includes field research.

Education Major with Teacher Certification Requirements

This sequence includes professional courses required for Maryland Approved Program Elementary Certification. Note that the Maryland State Department of Education requires a grade of "C" or better in all courses applied toward certification.

Code	Title	Credits	Notes
EDU 211	Clinical Field Experiences I	1	
EDU 212	Clinical Field Experiences II	1	
EDU 213	Clinical Field Experiences- Elementary	1	
EDU 214	Clinical Field Experiences- Elementary	1	
EDU 251	Principles of Education	4	
EDU 252	Educational Psychology	4	
EDU 302	Qual& Descrptve Mthds in Social Sciences	4	
or CMS 302	Qual& Descrptve Mthds in Social Sciences		
EDU 318	Cultural and Linguistic Diversity in Ed	4	
EDU 330	Diversity & Inclusion	4	
EDU 351	Processes & Acquisition of Reading	4	
EDU 352	Reading Instruction and Assessment	4	
EDU 354	Children's & Young Adult Literature	4	
or ENG 342	Children's & Young Adult Literature		
EDU 411	Curriculum & Instruction: Math & Sci	4	
EDU 412	Curr &instr. Language Arts & Soc Studies	4	
EDU 413	Elementary Teaching Internship (part-time)	4	
EDU 414	Elementary Teaching Internship (full- time)	12	

Total Credits		66-68	
Senior Capstone Experience (EDU SCE)		2-4	
PSY 202	Life-Span Development	4	

Complete the following General Education Distribution Requirements

Complete 2 Natural Science Courses with a laboratory.

Code	Title	Credits	Notes
BIO 100	Current Topics in Biology with Lab	4	
CHE/ENV 110	Chemistry of the Environment with Lab	4	
CHE 120 & CHE 122	Chem Principles Org Molecules with Lab and Chemical Principles Orgnc Molecules Lab	4	
CHE 140 & CHE 142	Reactions of Organic Molecules with Lab and Reactions of Organic Molecules Lab	4	
ENV 140	Exploring the Solid Earth with Lab	4	
ENV 141	Atmosphere, Ocean & Environment w/Lab	4	
PHY 105	Astronomy with Lab	4	

**Students pursuing a minor in a Natural Science or Psychology should complete their natural science distribution requirement by taking one of the preferred two-course sequences below:

Code	Title	Credits	Notes
BIO 111 & BIO 112	General Biology I with Lab and General Biology II with Lab	8	
PHY 101 & PHY 102	College Physics I with Lab and College Physics II with Lab	8	
PHY 111 & PHY 112	General Physics I with Lab and General Physics II with Lab	8	

Complete 2 Quantitative Math Courses

Complete 3 Social Sciences Courses

Code	Title	Credits	Notes
EDU 251	Principles of Education	4	
EDU 252	Educational Psychology	4	
HIS 201	History of the United States to 1865	4	
or HIS 202	History of the United States Since 1865		
Total Credits		12	

Total Credits

Complete 2 Humanities Courses

Code	Title	Credits	Notes
ENG 207	British Literature & Culture I	4	
ENG 208	British Literature & Culture II	4	
ENG 209	Introduction to American Culture I	4	
ENG 213	African Am Literature & Culture I	4	
ENG 214	African Am Lit & Culture II	4	

Complete 1 Course in Fine Arts (ART, DAN, MUS, THE)

Major

 Education Major (without Teacher Certification) (https://catalog.washcoll.edu/catalog/departments-programs/education/education-majorwithout-teacher-certification/)

Minor

- · Coaching Minor (https://catalog.washcoll.edu/catalog/departments-programs/education/coaching-minor/)
- · Education Studies Minor (https://catalog.washcoll.edu/catalog/departments-programs/education/education-studies-minor/)
- Museum, Field, and Community Education Minor (https://catalog.washcoll.edu/catalog/interdisciplinary/museum-field-community-educationminor/)
- School Counseling Minor (https://catalog.washcoll.edu/catalog/departments-programs/education/school-counseling-minor/)

Certificate

Secondary Education Certification Program (https://catalog.washcoll.edu/catalog/departments-programs/education/secondary-educationcertification-program/)